REPORT CARDS

Miss Campbell and I are completing end of year report cards. The report card is one way which teachers are able to communicate with parents their child’s progress against year level standards. In all grades, students are rated against these standards and receive a rating on a five point scale. These ranges are shown in the table below.

<table>
<thead>
<tr>
<th>Year Level Standard</th>
<th>Prep</th>
<th>Year 1 &amp; 2</th>
<th>Years 3—7</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Applying (AP)</td>
<td>Very High</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>Making Connections (MC)</td>
<td>High</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>Working With (WW)</td>
<td>Sound</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>Exploring (EX)</td>
<td>Developing</td>
<td>D</td>
</tr>
<tr>
<td></td>
<td>Becoming Aware (BA)</td>
<td>Support Required</td>
<td>E</td>
</tr>
</tbody>
</table>

Students can be considered to be working at their ‘year level standard’ if they receive a ‘C’, ‘Working with’ or a ‘Sound’ rating. As the Semester 2 report is a report on student achievement across the entire year, parents should be aware of how teachers arrive at a final grading.

Every assessment task completed at school has a marking guide—called a Guide to Making Judgements. Marking guides support teacher judgments about the quality of student responses against particular elements of an achievement standard. Teachers award the student response an overall grade by:

- identifying the evidence for each assessable element/criterion in the marking guide
- matching that evidence to a particular descriptor for each assessable element/criterion
- considering each of these judgments together to make an on-balance decision about the overall quality that best matches the student response.

At the end of a reporting period these judgments about individual assessment tasks inform the teacher’s on-balance judgment to award an overall level of achievement in the learning area or subject. Teachers look at the evidence of student achievement and decide the best match to a level of achievement on a five-point scale. It does not mean that a student has achieved at that level across all assessments.

Report Cards will be released to students on the last day of school this year. Discussion of ratings and portfolios can take place during offered Parent/Teacher Interviews.

On request from a parent, schools are required to show the student’s achievement, in the learning areas and subjects studied, relative to that of other students in their peer group at the school (that is the number of students achieving in each of the five levels of achievement).

This type of report is only provided when the privacy of individual students can be maintained. Because of the small cohorts of students in grades, privacy of individual students cannot be maintained in any way, therefore comparative achievement reports will not be released.
Our Purpose: Ravenswood State School exists to provide learning to all stakeholders. We provide a learning environment which supports students in their achievement, facilitated by skilled, professional and compassionate staff.

PARENT INTERVIEWS
Each semester, we offer parents the opportunity to discuss their child’s learning in a focused interview. So that parents can discuss with both teaching staff members, would be appreciated if parents who are seeking an interview would nominate up to 3 times in week 9 so there are not schedule conflicts. There is a form attached to this newsletter should parents seek an interview.

UPCOMING DATES
Principal Absences—29th November
REEF HQ Trip—Monday 9th December—Be at school by 8:30am!
End of Year Concert—Tuesday 10th December at 6:30pm

COMMUNITY NOTICE
Ergon Energy have advised the power supply will be interrupted to the community of Ravenswood—including the school. The outage is scheduled for Wednesday 27th November 2013 between 07.30 and 13.30. Students will still receive regular instruction during this time, though as our phone line relies on power, we may not be able to use the school phone. In all cases, please contact the school principal mobile 0459380945. Parents should be aware that because there is no power, the pie warmer does not operate. Please do not send your children to school with food to be heated up on this day.

Cameron Warne
Principal

From the Classroom
Students’ prospects for dance lessons were saved thanks to the volunteer effort of Constable Belinda Peacock from Charters Towers Police. Constable Peacock has offered to provide her dance instruction to make sure students have an excellent dance item for the end of year.

Students are fortunate to have had two high energy sessions so far and are looking forward to more next week as they prepare for the end of year concert on Tuesday 10th December at the Ravenswood Hall.

Students will be very busy over the following weeks in the lead up to the End of Year Concert on the 10th December 2013. Now that general assessment is over, students focus now on their road to reading success as well as songs and a play.

Students are looking forward to presenting their efforts to the audience on the night.

Erica Campbell
Classroom Teacher

P&C Update
Preparations are well under way for the Ravenswood P&C Boar Busters Pig Weigh In Competition on the 23rd March, 2014. Volunteers will be required on the day to help set up, with food preparation & serving, and in the bar. If you would like to volunteer your time, please send an email to panc@ravenswoss.eq.edu.au or call the school on 47702152.

The schedule for the day will be released shortly, with various novelty events to be included throughout the day. Markets will also be part of the program and stall holders are welcome to host a stall during the event. If you would like more information on hosting a market stall, please email panc@ravenswoss.eq.edu.au or call the school on 47702152.

Finally, our next P&C meeting will be on Monday the 2nd December. An interim meeting (to continue Pig Weigh in preparations) will be scheduled at this meeting, as well as the Annual Meeting in early 2014. All community members are welcome to attend.