From the Principal

Over the past few weeks we have been conducting Parent Teacher Interviews. During the interviews I noticed that many parents asked the question "What can I do to help?". I thought I would take the opportunity to communicate some strategies that you can do at home to assist your child in their learning.

Literacy:
· Encourage children to express themselves by showing an interest in what they have to say;
· Encourage them to listen attentively to others;
· Help them to learn new words by explaining meanings of words of interest that are heard or seen by them;
· Take them on visits to friends, relatives; to other districts, towns, cities; to places of interest such as museums, zoos, concerts.
· Encourage them to read, and talk to them about what they have read;
· Read stories to them;
· Show an interest in their homework;
· Encourage them to be selective in their choice of radio and television programs;
· Provide opportunities for letter writing to pen-pals, relations and friends; and
· Let them see that you value reading by reading yourself.

Numeracy:
· When shopping, ask students to compare prices and sizes in order to select the best buy.
· When cooking, ask students to estimate the amount of flour, volume of milk or length of cooking time.
· Asking students to interpret graphs used in newspapers, magazines, posters, charts and television.
· Making available games and puzzles involving mathematics.
· Allowing students to read and interpret road maps during family trips.
· Asking students to check answers to mathematical problems.
· Spending a few minutes each day asking some number facts and revising
From the Principal

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those that are not known.

Science
- Talk to your children and encourage their natural curiosity and interest in things around them.
- Encourage your children to ask questions.
- Provide materials (simple household products) and simple equipment (bottles, droppers etc.).
- Keep pets
- Encourage you children to explore bushland or perhaps join Scouts /Guides.
- Visit museums.
- Watch science documentaries on television.
- Encourage your children to read science books and enter science contests.

Technology:
- Engage in discussion about the context of creation, for example: why a product might be needed, what its impact might be on the environment or on the society, what materials would be suitable in order that students make informed and reasoned choices, and so on.

Art:
- Become involved in art activities at school.
- When your child brings work home, take time to encourage effort, show that you understand; and understand that much work is experimental and is not intended as a finished art work.
- Allow and encourage your children to draw, paint or play with suitable and interesting materials.
- Discuss interesting colours, shapes, textures effects etc. with your children.
- Take your children to art exhibitions and discuss the displays.
- Encourage your children to join with you in making decisions about colours, designs, style of such items as clothes or toys.
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**Everyday Counts**

Currently we are sitting on 92.33% for attendance.

Please keep in mind that we are fairly flexible and if prearranged your child can be dropped off or picked up outside designated school hours.

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**Nut Free Policy**

This term we have welcomed a new student with a severe nut allergy. It is important that there is strict avoidance to this food in order to prevent a life-threatening allergic reaction. We are asking your help to provide the student with a safe school environment.

Any exposure to peanuts/nuts may cause a life-threatening allergic reaction that requires emergency medical treatment. To reduce the chance of this occurring, we are asking that you do not send any peanut or nut containing products to school with your child that will be eaten in the classroom. If your child has eaten peanuts/nuts before coming to school, please be sure your child’s hands and face have been thoroughly washed before entering the school.

We appreciate your support of these procedures. Please complete and return this form so we are certain you have received this information. Please contact me if you have any questions.

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**Behaviour**

Ravenswood State School is committed to providing a safe, respectful and disciplined learning environment for students and staff, where students have opportunities to engage in quality learning experiences and acquire values supportive of their lifelong wellbeing.

We are extremely proud of our behaviour system and the explicit instruction delivered by all staff. Our school data proves that this strategy is working. Let’s keep up the great work!
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Week 3 Awards

Principal Award:
Billy Hood - Staying on topic

Gotcha Awards:
Hayley Grant - Being a Learner
Ryan Grant - Being a Learner
Beau Easton - Being Respectful

Reading Awards:
Mia Salvador - 100 Nights of Reading
Parker Hood - 100 Nights of Reading

Week 4 Awards

Principal Award:
Reinhard McCoombes - Challenging himself and giving his best effort.

Gotcha Awards:
Billy Hood - Being Respectful
Dustyn Pryor - Being a Learner
Kye Smollett - Being Safe
James Saliba - Being Respectful
Ashley Spurdle - Being a Learner
Hayley Grant - Being Respectful

Week 5 Awards

Principal Award:
Charlie Hood - Sitting still when working at his desk.

Gotcha Awards:
Billy Hood - Being a Learner
Ryan Grant - Being a Learner
Charlie Hood - Being a Learner
Ashley Spurdle - Being Safe

Reading Awards:
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