

# Investing for Success

Under this agreement for 2018  
Ravenswood State School will receive

**\$10,515\***

This funding will be used to

Target	Measure
Ensure 100% of students achieve a 'C' standard or above in English and Mathematics	<p><b>Baseline/Endpoint</b></p> <p>English:</p> <p>English 2017 Semester 2 – 90% C or Above</p> <p>English 2017 Semester 2 – 54% B or Above</p> <p>English 2018 Semester 2 – 100% C or Above</p> <p>English 2018 Semester 2 – 64% B or Above</p> <p>Mathematics:</p> <p>Mathematics 2017 Semester 2 – 82% C or Above</p> <p>Mathematics 2017 Semester 2 – 54% B or Above</p> <p>Mathematics 2018 Semester 2 – 100% C or Above</p> <p>Mathematics 2018 Semester 2 – 70% B or Above</p> <ul style="list-style-type: none"> <li>• 100% students meet the National Minimum Standard (NMS) in NAPLAN</li> <li>• 100% P-3 Students achieve NQR PM Benchmarks targets</li> <li>• P-12 Curriculum Assessment Reporting Framework</li> <li>• Literacy Continuum</li> <li>• AITSL</li> <li>• Interschool moderation</li> </ul>
Ensure 100% of students improve their A-E results through explicitly teaching reading, writing and numeracy across the curriculum	<ul style="list-style-type: none"> <li>• 100% students show an improvement on the Literacy Continuum</li> <li>• Student feedback and work samples</li> <li>• Teacher planning documents and conversations</li> <li>• 100% LOA data shows an improvement over semesters</li> <li>• Diagnostic testing shows a relative gain</li> <li>• 100% students achieve success in short term literacy and numeracy goals</li> <li>• NAPLAN data corresponds closely with LOA data</li> <li>• AITSL</li> <li>• Inquiry Cycles</li> </ul>

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



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Government**

## Our initiatives include

Initiative	Evidence Base
Develop and implement a whole school approach to teaching literacy and numeracy	<ul style="list-style-type: none"> <li>Archer, AL and Hughes, CA 2011 Explicit instruction: Effective and Efficient Teaching Guildford Press, NY</li> <li>Shaddock, A 2014 Using data to improve learning: A practical guide for busy teachers ACER Press, Australia</li> <li>Sharratt, L and Fullan, M 2012 Putting FACES on the data: What great leaders do! Corwin, Thousand Oaks, CA</li> <li>Fisher D, Frey N, Hattie J, 2016 Visible Learning for Literacy Corwin, Thousand Oaks, CA</li> <li>AITSL</li> </ul>
Develop a shared understanding of 'data literacy' and provide professional development for teachers to effectively use data to improve Quality Teaching and Learning	
Build teacher capability to gather, analyse and use data to improve pedagogy and provide intensive teaching for targeted individuals in literacy and numeracy	

## Our school will improve student outcomes by

Purchase additional teacher resources to:

- Provide intensive and targeted teaching for students in Mathematics and English across P to 6 **\$8,000**
- Enable teachers to engage in collaborative planning and data inquiry to improve teaching pedagogy and specific student outcomes **\$1,000**
- Attend and implement professional development to enhance teacher capability in 'data literacy', effective pedagogy and whole school literacy and numeracy **\$1,515**



**Andrew Stallman**  
Principal  
Ravenswood State School



**Patrea Walton**  
A/Director-General  
Department of Education

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